

An opportunity for students to work collaboratively.

Under the umbrella of a broad theme...

**EARTH  
MATTERS**

## Project-Based Learning at Hawthorn Education



...students identify areas that they find interesting/want to learn more about.

Teachers facilitate learning and promote 'real-life' outcomes

e.g. video reportage; interviews; surveys; debates; delivering a lesson or presentation; artwork; drama; fiction or photography.



# One way of planning for student-led learning is to use a TASC wheel

**T**hinking  
**I**n a  
**S**ocial  
**C**ontext

It's nothing new - common themes with the P4C, Critical Thinking skills and Collaborative Learning movements - but it is really useful in terms of helping students to see the process (and for helping teachers to facilitate desired outcomes)

For a brief outline of this method, check out the following article:

<https://www.tes.com/news/30-second-briefing-what-tasc-approach>



## TASC Wheel Process



1. Provide many sources of materials so students have a range of stimulus to use in their research.

2. Set a very open task. Preferably in the form of a question. Question could be child or adult led.

3. Lead discussion, thought sharing and considering all the different ways in which the task could be completed/presented. Ask students to elaborate on their initial ideas.

4. Students grouped in a purposeful way. Students decide which method they are going to adopt to complete the task.

5. Students to choose responsibilities and prepare their resources independently. Carry out Task.

6. Share work/present to other groups. Complete an evaluation specific to the task.

7. Student to communicate how the process went. Give feedback on successes.

8. Children to discuss their new learning both knowledge gained and skills in task completion.